

WILLIAMSBURG CHARTER
BOARD OF TRUSTEES MEETING

FEBRUARY 24, 2026



AGENDA

1. Welcome and Introductions
2. Approval of January Minutes
3. Academics
4. Parent Leadership Council
5. Operations
6. Finance
7. Facilities
8. Recruitment and Enrollment
9. Human Resources
10. Accountability and Development
 - a. Audit
11. Adjournment

ACADEMICS: IMPORTANT DATES

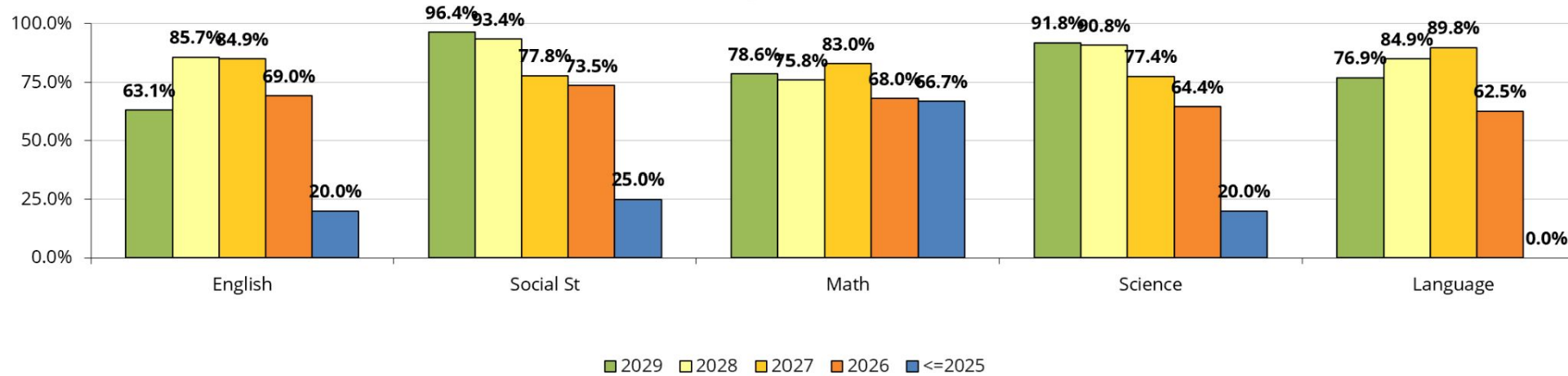
1. February 2nd, 2026 - February 6th - Senior Spirit Week
2. February 4th, 2026 - Progress Report Grades Due by 3pm
3. February 5th, 2026 - Black History Month Fashion Show @3pm
4. February 6th, 2026 - Soft Lockdown Drill - Period 4; Winter Formal Dance 5-7pm; Progress Reports Generated;
5. February 9th, 2026 - DOE Survey Opens (student access code-"s"OSIS#, parent access code "f"OSIS#, teacher-To Be Distributed)
6. Parent-Teacher Conferences & Parent Resource Fair: 2/10 from 4-7pm & 2/11 from 2-4pm
7. February 12th, 2026 - Student Dress Down Pass Day (for attending PTC); Senior Committee Bake Sale
8. February 13th, 2026 - School-wide Wear Pink/White/Red Dress Down Day
9. February 16-20, 2026 - Mid-winter Recess - No School
10. February 23-27th, 2026 - STAR Testing (during ELA/Math Classes)
11. **SAVE THE DATE: NYSED Site Visit 3/23**



ACADEMICS

Student Performance - Trimester 1 SY2025-26

Core Passing Rates - All Students



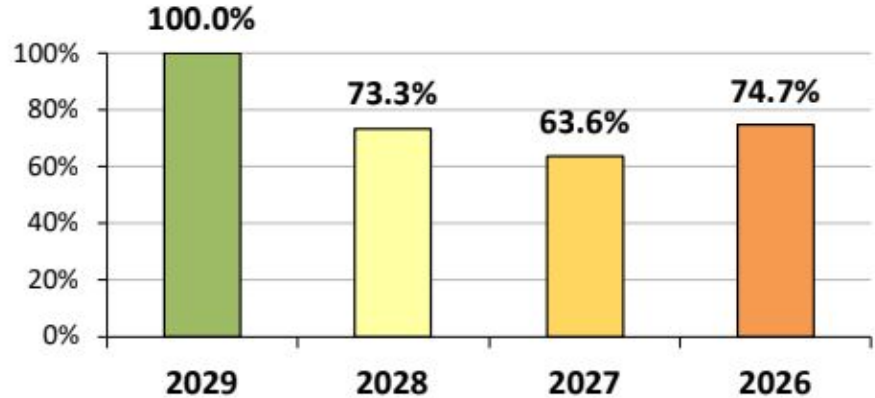
ACADEMICS

Student Performance -
Trimester 1
SY2025-26
By Cohort

On Grade Level

Cohort	9	10	11	12	13	On GL	Out Of	Percent
2029	113	0	0	0	0	113	113	100.0%
2028	32	88	0	0	0	88	120	73.3%
2027	10	41	89	0	0	89	140	63.6%
2026	9	29	3	121	0	121	162	74.7%
<2026	1	28	1	8	22	N/A	60	--
Overall	165	186	93	129	22	411	595	69.1%

% On Grade Level by Cohort



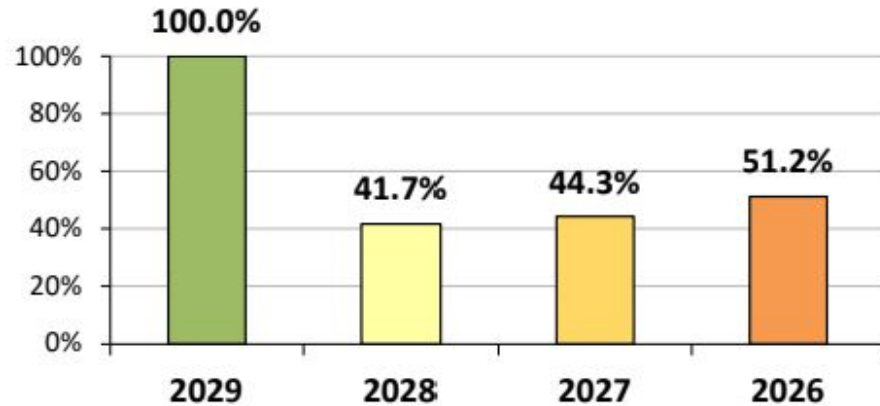
ACADEMICS

Student Performance
-Trimester 1 SY2025-26

On Track

Cohort	9	10	11	12	13	On Track	Out Of	Percent
2029	113	0	0	0	0	113	113	100.0%
2028	70	50	0	0	0	50	120	41.7%
2027	43	35	62	0	0	62	140	44.3%
2026	40	24	15	83	0	83	162	51.2%
<2026	23	14	5	17	1	N/A	60	--
Overall	289	123	82	100	1	308	595	51.8%

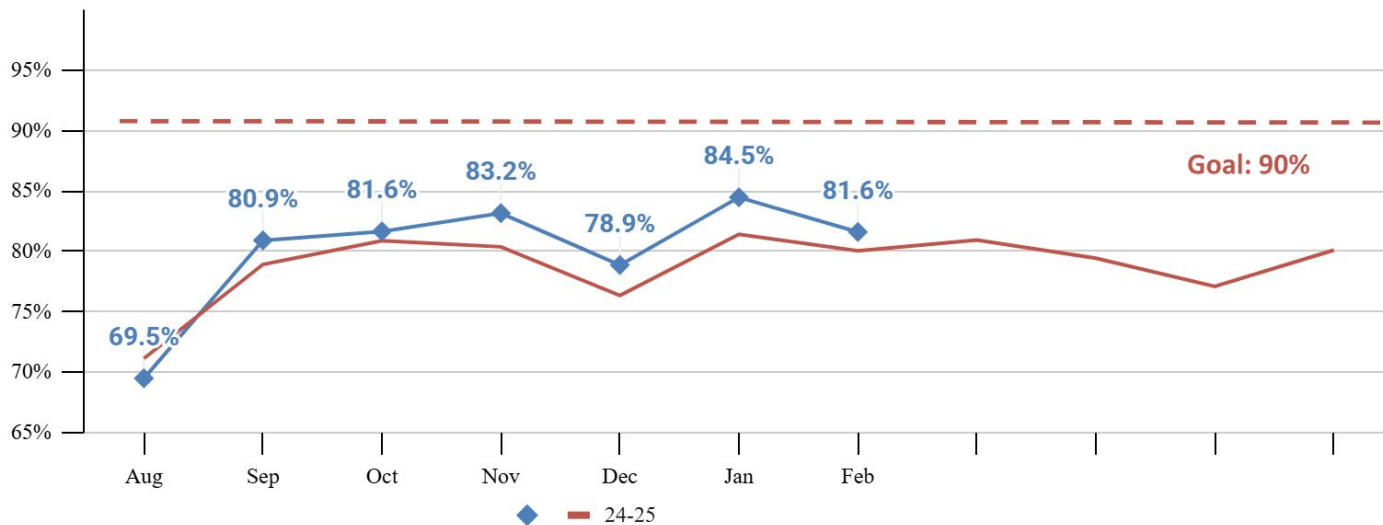
% On Track by Cohort



ACADEMICS

Attendance Rates by Month												
Cohort	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	YTD
2029	92.2%	94.3%	90.9%	91.9%	87.7%	91.3%	87.6%					91.0%
2028	73.7%	89.7%	88.8%	90.5%	87.7%	91.7%	90.5%					89.0%
2027	77.3%	86.8%	85.9%	88.3%	82.0%	88.0%	84.5%					85.7%
2026	82.9%	88.3%	88.6%	88.3%	82.7%	87.4%	87.6%					87.1%
<2026	3.5%	11.5%	23.1%	28.4%	26.7%	40.5%	28.4%					24.3%
School	69.5%	80.9%	81.6%	83.2%	78.9%	84.5%	81.6%					81.3%

Monthly School Attendance Rates



ACADEMICS

Academic Supports:

- Credit Recovery
- Regents Tutoring (after-school & during periods 7 and 8)
- Homework Help
- Summer School
- Academic Intervention Services for At-risk Students
- Peer Tutoring

Attendance Interventions:

- Daily phone calls, Attendance Letters for 5,10, 15, 20+ Absences, Grade Team Outreach, Parent/Student Meetings, Home Visits, Social Worker Outreach, Bi-Weekly Attendance Team Meetings, School-wide Attendance Committee



Teacher of the Month - Jan Guillermo Vargas



Mr. Vargas continues to go above and beyond for our school community! His leadership in the Hispanic Heritage Fashion Show brought culture, pride, and student voices to life in an unforgettable way. He has also demonstrated deep commitment to student success through meaningful outreach to families regarding academic progress, ensuring no student slips through the cracks. On top of that, Mr. Vargas took our recent staff PD and thoughtfully implemented it with his students, turning learning into action. Thank you, Mr. Vargas, for your dedication, creativity, and impact!

Staff of the Month - Jan Tom Garcia



Tom has been extremely helpful in making sure that classrooms are clean and warm, ensuring that temperatures are comfortable for both students and teachers throughout the day. He does this with a smile on his face and a positive attitude. We are extremely proud and honored to have him as part of our school staff. We also appreciate his efforts in ensuring that students' work is not thrown out when it is left behind in the classroom.

Mr. Garcia, we are truly grateful for all that you do.

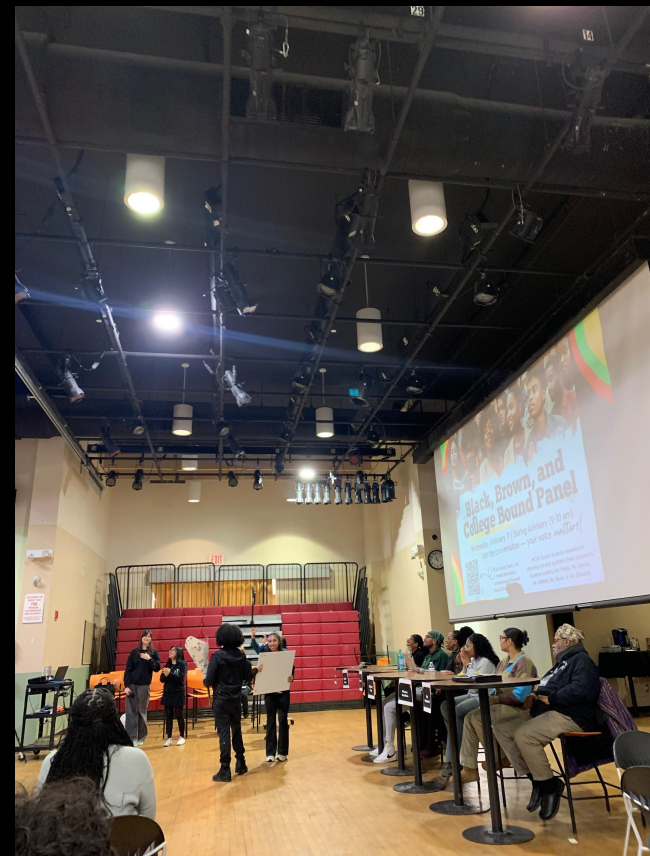
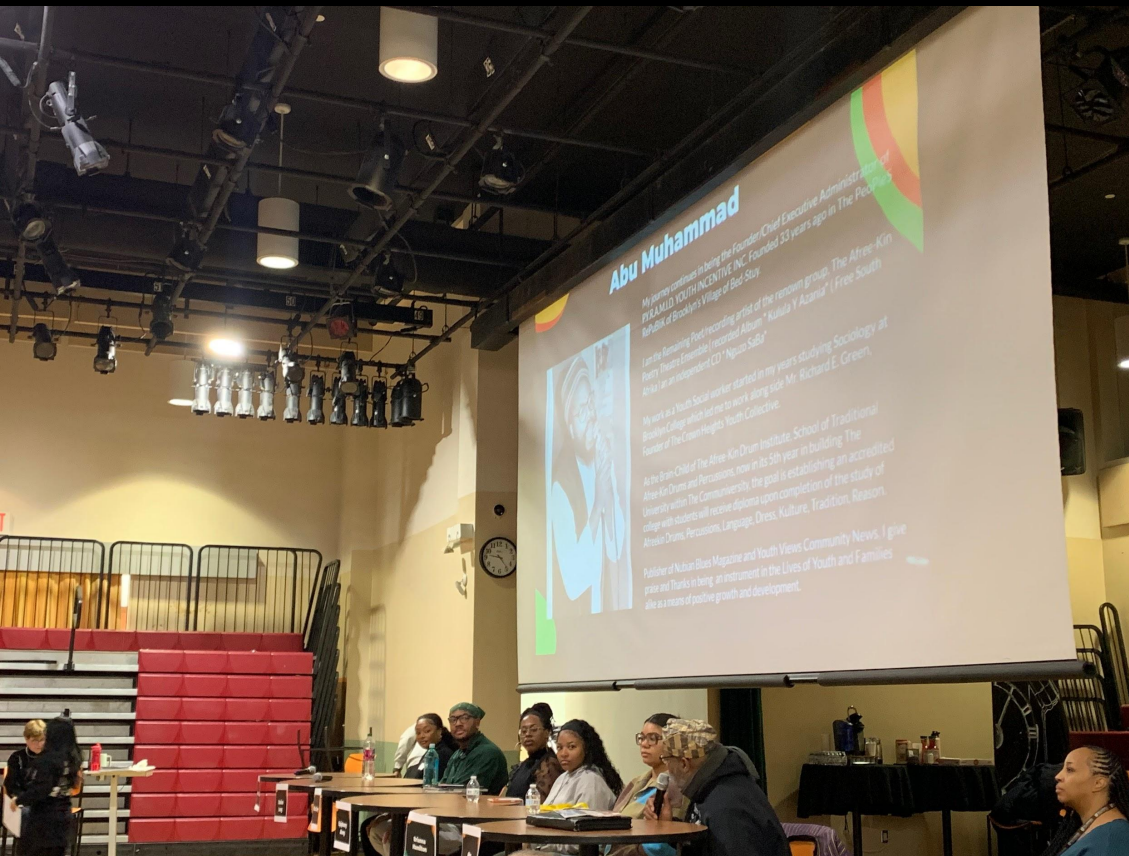
Advisor of the Month - Jan

Andrew Cizmarik



Mr. Cizmarik is being awarded Advisor of the Month for ensuring that all of his 9th-grade students are acclimated to the school's rules and procedures. He actively advocates for his students and incorporates SEL lessons into his advisory instruction. His level of integrity is deeply appreciated by both his department and the administrative team. He also ensures that his advisory is up to date with all activities students are completing for Student-Led Conferences.

Black History Month College Panel



Black History Month Fat Tuesday Events

JUICE TASTING
Flavors of The Diaspora

JUICE TASTING
Flavors of The Diaspora

JUICE TASTING
Flavors of The Diaspora

JUICE TASTING
Flavors of The Diaspora

SOURSOP

TAMARIND

Sorrel

AFRICA

Soursop (*Annona muricata*)
Originated in tropical Africa and the Caribbean, has been cultivated for centuries, with early documentation dating back to the 16th century. It was first described in the early 16th century by Spanish explorers, including Gonzalo Fernandez de Ovando y Toledo, who documented it on Hispaniola (now the Dominican Republic and Haiti) in the 1500s.

Key Historical Facts:

- Origin:** The fruit is indigenous to the tropical regions of Central and South America and the West Indies, where it grew wild in ancient times.
- Early Records:** It was first described in the early 16th century by Spanish explorers, including Gonzalo Fernandez de Ovando y Toledo, who documented it on Hispaniola (now the Dominican Republic and Haiti) in the 1500s.
- Global Spread:** Due to its durability, it was one of the first fruits introduced from the New World to the Old World, quickly naturalizing in tropical regions.
- Traditional Uses:** For centuries, indigenous peoples have used the fruit, leaves, and bark for medicinal purposes, including treating pain, parasites, and infections.
- Culinary History:** It has long been used in traditional Caribbean and South American dishes.

Tamarind (*Tamarindus indica*)
Originated in tropical Africa and Madagascar before spreading to the Americas in the 16th century, where it was introduced by Spanish explorers. It has been cultivated for centuries, with early records dating back to the 16th century. It was first described in the early 16th century by Spanish explorers, including Gonzalo Fernandez de Ovando y Toledo, who documented it on Hispaniola (now the Dominican Republic and Haiti) in the 1500s.

Key Historical Facts:

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- Traditional Uses:** For centuries, indigenous peoples have used the fruit, leaves, and bark for medicinal purposes, including treating pain, parasites, and infections.
- Culinary History:** It has long been used in traditional Caribbean and South American dishes.

Sorrel
A traditional, tart, red, spiced beverage rooted in West African culture and introduced to the Caribbean by enslaved people. It was first described in the early 16th century by Spanish explorers, including Gonzalo Fernandez de Ovando y Toledo, who documented it on Hispaniola (now the Dominican Republic and Haiti) in the 1500s.

Key Historical Facts:

- Origin:** The drink's roots lie in West Africa, where hibiscus (specifically *Hibiscus sabdariffa*) was used for its health benefits.
- Transatlantic Journey:** Enslaved Africans brought their knowledge of the plant to the Caribbean, where it became known as sorrel.
- Cultural Significance:** It was used as a natural West African aperitif and medicinal beverage, often used to treat ailments like malaria, fever, and digestive issues.
- Caribbean Evolution:** In the Caribbean, the drink evolved to include spices like ginger, cloves, nutmeg, cinnamon, and sometimes rum, giving it its characteristic tart and spicy flavor.
- Global Spread:** In the United States, sorrel is part of the "red drink" tradition, associated with Juneteenth and African American heritage.



Parent-Teacher Conferences & Resource





Class of 2026 Seniors - Progress Update

- 160 Seniors- Class of 2026
- 83 are On Track

Regents:

- 56 students have ALL Regents

Graduation Rates:

2024: 82%

2025: 84.1%

5th Year Seniors

- Class of 2025: 20
- Class of 2024: 19
- Class of 2023: 8
- Class of 2022: 3
- Class of 2021: 2

53 Students

8 January Graduates!

4 Class of 2024

4 Class of 2025



Parent Leadership Council
Parents are the Secret Sauce to our School.

PARENT LEADERSHIP COUNCIL



The Parent Leadership Council

Ready to ROAR!

Change the message.
Change the perspective.
Change the world.



WCHS Parent Teacher Conference, Parent Coordinator Mini Resource Fair & Parent Leadership Council (PLC) Fundraiser 2/10/26











COME JOIN US! VIRTUAL PLC MEETING



**GRAMMY
MUSEUM**

DATE: FEBRUARY 26th, 2026

LOCATION: VIRTUALLY TIME: 6pm

WE HAVING AN AMAZING PLC MEETING PLANNED FOR YOU. SPECIAL PRESENTATION ON SYEP. IF YOU'RE SCHOLAR IS SEEKING SUMMER EMPLOYMENT, YOU DO NOT WANT TO MISS THIS MEETING. WE WILL ALSO HAVE A SPECIAL COMMERCIAL BREAK FROM THE GRAMMY MUSEUM WHO WILL DISCUSS THEIR "GRAMMY CAMP". THIS IS AN AMAZING OPPORTUNITY FOR SCHOLARS INTERESTED IN CAREERS IN SONGWRITING, SINGING & MUSIC PRODUCTION. PRINCIPAL JACOBSON WILL SHARE SCHOOL UPDATES, THE PLC WILL HAVE THE FEBRUARY RAFFLE AND LEAD THE COMMUNITY TABLE & Ms. PINK WILL PROVIDE COMMUNITY RESOURCES AND POSITIVE VIBES. PLEASE CHECK YOUR EMAIL FOR MEETING LINK.



OPERATIONS

- Collaborate with Recruitment Department for marketing proposal for Board Approval
- Generated Trimester 2 Progress Reports for distribution/ mailing
- Created Schedules, program, and set-up for Trimester 2 Parent-Teacher Conferences, welcoming 119 families on 2/10 -2/11
- NYC DOE Parent/Student/Teacher Survey preparation and planning for 2/9-4/1
- Collected over 50 Parent Surveys at Parent-Teacher Conferences
- Student Survey to be administered in Advisory on March 4th
- Teacher Survey to be administered during PD
- Held one required Soft Lockdown Drill and one Code Blue Drill led by NYC DOE
- Finalizing Trimester 3 Student and Teacher Schedules with Counseling and Data Teams
- Updating Course Catalogue Offerings for 2026-27 with Department Leaders, Scheduling Team and Data to prepare for student Course selection process for 2026-27 during the month of March
- First Step Program for an Operations/Hallway Monitor Intern Application was submitted and no match was found this round
- Working with Technology Department for E-rate 2026-2028 proposals



FINANCE



WCHS Financial Update Board Meeting – February 24, 2026

This is the Financial Statement as of December 31, 2025.

Total collected revenue for the period \$7,118,262 million. (96% Per Pupil Revenue, 4% other)

Total expenses for the period \$7,935,340 million.
(60% Personnel Services, 5% Contracted Services, 22% Rent, 4% Utilities, 9% Other expenses)

Total revenue over expenses for the period is \$(817,078)

Projected year-end total Deficit (\$890,621)

Assets		
Cash and Cash Equivalents	9.4	Bank Acct, Petty Cash.
Account Receivable	327,632	Title Funds
Total Fixed Assets	2.0	Leasehold improvement, Furniture, Equipment, software
New Building	4.2	New Building Cost
Building Security Deposit	1.5	Rent Deposit
Prepaid expenses and Deposits	343,954	Utility, Insurances, other
Total Assets	17.7	
Liabilities		
Accounts Payable, Accrued expenses	851,503	Bills, Accrued salaries/taxes
Unearned Revenue	2.0	Advanced Per Pupil fund
Total Liabilities & Net Assets	17.7	3.1 Unrestricted Net Assets

FACILITIES

1- No school visits or inspections were done for the month from the Fire Department, Board of Health, or Environment & The Department of Buildings

2-An elevator access system is schedule for completion on March 10th 2026



3- The schools Local Law 152 for the gas piping system was corrected with no fines applied

4-The school acquired the services of BM Snow Removal to remove snow from the school but failed to service the school on 2/24/26 as contracted

SAFETY

- The Dean's Office is actively developing and implementing interventions to support students in arriving on time, such as daily check-ins and calls to parents.
- On February 2 and February 9, WCHS attended virtual conferences with the 90th Precinct and other high schools in the area.
- The Dean's Office continues to contact parents of students who need to serve Accountability Community Time (detention) for uniform violations, lateness to school and classes, and cutting classes.
- During the month of February, there were four incidents that resulted in out-of-school suspensions.
- Hallway sweeps are continuing, and students found in the hallways after the late bell will automatically receive ACT after school to deter lateness to class.
- We are continuing to encourage students to use their lockers to ensure they remain in uniform throughout the school day.
- Ms. Johnson hosted advisory assemblies during the week of 02/09/2026-02/13/2026 for all grade levels to reinforce the importance of locker use and to help students understand where their lockers are located. Ms. Martin and I are working with advisors to ensure students know where their lockers are and have access to their combinations.

RECRUITMENT AND ENROLLMENT

PowerSchool

592

ATS

592

FTE*

589.098

1. *As per Billing Document #5 (pending DOE approval and submitted 1/26/26; FY '27 Projection = 650
2. 8 January Graduates; 28 August Grads; 72 Discharges in ATS, 7 Will Not Attend, 10 Aged Out since 7/2/25; 151 Discharges and 29 Will Not Attend since 7/1/25; 104 Discharges, 10 Aged-out and 29 Will Not Attend since 7/1/24;
3. 2021-22 Admissions Lottery on 4/12/21 at 6pm (~196 attendees); 2022-23 Admission Lottery on 4/4/22 at 6pm (Zoom Attendees: 162, In-person Attendees: 21, Volunteers: 23); 2023-24 Lottery on 4/4/23 (5 in-person, 71 online)
4. 22-23 Incoming 9th Grade seats = 330; Incoming seats in grades 10th= 25 , 11th= 25 , 12th= 0

	4/1/21	4/1/22	4/1/23	4/1/24	4/1/25
9th Gr	415	408	279	253	230
10th Gr	29	54	39	42	26
11th Gr	23	39	19	20	20
12th Gr	7	13	11	14	10
Total	474	514	348	335	286



RECRUITMENT AND ENROLLMENT

LOTTERY APPLICATIONS

- Lottery Deadline 4/1/26
- Lottery 4/13/26
- 189 Applications as of 2/24/26
- 26-27 Seats Declared: TBD

APPLICATIONS AS OF 2/24/26

9th	10th	11th	12th	Total
157	19	15	2	193

SY 25-26 RECRUITMENT AND ENROLLMENT AS OF 2/24/26

Grade Level	Total in Grade	2021	2022	2023	2024	2025	2026	2027	2028	2029
9	121 M 58 /F 63	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	121 M 58 /F 63
10	120 M 64 /F 56	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	120 M 64 /F 56	0 M 0 /F 0
11	141 M 83 /F 58	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	140 M 82 /F 58	0 M 0 /F 0	0 M 0 /F 0
12	210 M 114 /F 96	2 M 0 /F 2	3 M 3 /F 0	8 M 4 /F 4	18 M 12 /F 6	20 M 10 /F 10	159 M 85 /F 74	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0
Total	592 M 319 /F 273	2 M 0 /F 2	3 M 3 /F 0	8 M 4 /F 4	18 M 12 /F 6	20 M 10 /F 10	160 M 86 /F 74	140 M 82 /F 58	120 M 64 /F 56	121 M 58 /F 63

RECRUITMENT AND ENROLLMENT

Recruitment and Marketing

Open House (s)

- February 7th Open House
 - 9 families
- March 7th Open House
 - 7 RSVPs
- Hyde Leadership Middle School Visit
 - 31 8th Grade students joined us
 - Approximately 5 students have applied so far
- Middle School Outreach
 - Following DOE HS acceptances next week



RECRUITMENT AND ENROLLMENT

Recruitment and Marketing Cont...

Marketing

- Bus Shelters Are Up! 2/16-3/15
 - 6 Shelters strategically placed near
 - Uncommon Bedstuy East
 - Philippa Schuyler
 - AF Bushwick Middle
 - MS 267
 - Bushwick Ascend Middle
 - AF Apollo Middle



RECRUITMENT AND ENROLLMENT

ADVERTISING SUPPLEMENT

Charter Schools Showcase

Unlock Your Child's Potential at Williamsburg Charter High School

Williamsburg Charter High School welcomes students in grades 9 to 12 to a learning experience that goes beyond memorizing facts and taking tests. With a foundation in liberal arts, WCHS helps students become independent thinkers, caring citizens, and lifelong learners. Their academic program gives students the skills they need to succeed both in their community and around the world.

Williamsburg Charter High School is in the heart of Brooklyn, New York. The school brings together students, families, teachers, and the community to help every student understand the world and plan for their future. The curriculum combines traditional subjects with creative and hands-on learning, helping students build critical thinking skills and real engagement.

Academic Excellence Across Disciplines

At WCHS, students can excel in many subjects and learning styles. They take a variety of courses, each designed to spark curiosity and support personal growth.

Core Subjects: Students study English, history, math, and science to build strong skills in reasoning, communication, and academic reading and writing.

World Languages: By learning new languages, students discover different cultures and viewpoints. This helps them take part in our connected world.

Visual & Performing Arts: Students can



Photo courtesy of Williamsburg Charter High School

try ceramics, photography, theater, singing, or dance. They have the chance to express themselves and explore their artistic interests in a supportive setting.

Computer Sciences & Technology: Knowing how to use technology and solve problems is important today. WCHS helps students get ready for these challenges.

Health & Physical Education: WCHS promotes wellness, fitness, and teamwork through many physical activities, because a

healthy body helps support a healthy mind.

Advanced Opportunities: Students can take Advanced Placement (AP) courses, join seminars, do internships, or try independent study. This lets them shape their learning to fit their interests and goals.

With so many choices, every student can find ways to be challenged, achieve, and express themselves, whether they love STEM, the humanities, or the arts.

A Learning Community That Cares

WCHS supports every student, not just in the classroom but in all areas of learning. The school offers services like English as a New Language and other academic help, making sure each student gets the support and resources they need to do well.

The school values different ways of learning and includes culture, art, and real-world experiences in its courses. Students do more than memorize facts. They explore ideas, connect subjects in creative ways, and build important skills for college and life, like critical thinking, research, communication, and teamwork.

Preparing for Tomorrow

WCHS helps students plan for life after high school. The College Office gives one-on-one help with college applications, financial aid, and planning for the future, so students feel ready for what comes next.

Your Child's Journey Starts Here

Williamsburg Charter High School offers a caring community, interesting classes, and chances for students to grow. It is more than just a high school; it is a place where future leaders, creators, and innovators get their start.

See what your child can achieve with a school community that cares about their future. Visit thewcs.org to learn more about our academics, admissions, and how we can help your child build a strong foundation for lifelong success.

RECRUITMENT AND ENROLLMENT

Underdog Proposal

Overview

Two-month pilot campaign to increase SY 2026–2027 applications, focused on Grades 9 & 10, using digital marketing, canvassing, and direct family outreach.

Goals

- **194 leads** generated
- **32 completed applications**
- Increased digital visibility and website traffic
- Expanded awareness in targeted Brooklyn neighborhoods

RECRUITMENT AND ENROLLMENT

Underdog Proposal Cont.

Strategy

1. Digital Advertising (Meta)

- Lead generation ads (English & Spanish)
- Target: 134 digital leads
- Ongoing content testing and optimization

2. Canvassing (24 Shifts)

- Door knocking, street outreach, tabling
- Target: 60 leads
- Estimated 20% conversion to applicants

3. Lead & Applicant Follow-Up

- Contact within 3 business days
- Multilingual phone banking (6 follow-ups per lead)
- Application support + SchoolMint submission

RECRUITMENT AND ENROLLMENT

Underdog Proposal Cont.

SCHEDULE & ANTICIPATED RESULTS

Below is a month-by-month breakdown of our recommended digital spending and canvassing shifts to maximize the return on investment.

Month	Digital Spend	Anticipated Digital Leads	Canvassing Shifts	Anticipated Canvassing Leads	Anticipated Total Leads	Estimated Total Applications
February 2026	\$4,000	67	0	0	67	10
March 2026	\$4,000	67	24	60	127	22
Totals	\$8,000	134	24	60	194	32

RECRUITMENT AND ENROLLMENT

Underdog Proposal Cont.

TOTAL PROJECT COST

Below is a schedule that breaks down the monthly costs associated with this partnership. Our partnership management fee includes all of the work that contributes to managing digital ads including creating content, building and refining audiences, copy testing and reporting. It also covers community mapping, scheduling, analysis and importantly, training and coaching for the entire outreach team.

Month	Partnership Management	Digital Spending	Canvassing	Lead Outreach	Totals
February 2026	\$4,000	\$4,000	\$0	\$2,175	\$10,175
March 2026	\$4,000	\$4,000	\$9,000	\$3,175	\$20,175
Totals	\$8,000	\$8,000	\$9,000	\$5,350	\$30,350

RECRUITMENT AND ENROLLMENT

Underdog Proposal Cont.

Provider	Total Cost	Core Services
Underdog	\$30,350	Digital ads + canvassing + lead outreach & full application conversion support
SchoolMint (6-mo)	\$12,150	Platform setup, content creation, administration hours, paid media management
Staffing Boutique	\$29/hr	Virtual enrollment specialist, application follow-up, attendance outreach, scheduling, family communication, data management

HUMAN RESOURCES

- January New Hires - 1 Instructional.
- January Separations - None.
- Leave of Absence - 2 Employees currently on Leave.
- Recruiting - All roles filled. Will be placing general posting for 2026-27.
- Contracts were issued for After School Clubs, Interim Science DL, Carlyle James promotion in IT and Reuben Dilworth's new role with Ms. Martin.
- Worked with Charisse Johnson to bring accountability to the Athletics department.
- Worked with Rodney Guzman on recap of responsibilities memo for all SO's.
- Began enforcing the one day suspension under our Lateness policy.
- Audit with Bri Benefits for our FSA and Commuter benefits.
- Worked with Leadership on student safety, attire, arrival and departures.

STAFF LIAISON TO THE BOARD

- In weekly discussions with Sam about school culture, staff inquiries and other instructional and operational information.
- Temperature check on Volunteerism Burnout .
- As mentioned before will be working on a Mid Year Climate Survey. Will refer to previous year and also liaise with Sam and Katie (and any others who would like to share input). Therefore If there is targeted information that the Board would like us to present to the staff, feel free to share those with me.

ACCOUNTABILITY/BOARD

- **APPROVAL:** Enrollment Audit
- NYSED Check-In Visit scheduled for morning of Monday, March 23, 2026
 - Updates to the WCHS Action Plan are due March 16
- CSBM completed and submitted Title I, Title II, and Title IV amendments after receiving final allocations
- Working with admin re: memo about morning arrival, uniform, and locker usage for families
- **NEXT BOARD MEETING:** Tentatively March 17, 2025

DEVELOPMENT/OUTREACH

- **FILMING/FUNDRAISING**

- 2/9 Film Shoot = \$250
- Student Film 2/28 - \$420
- Pending Film Shoots
 - NYU film shoots - TBD, but likely \$420/each
 - Summer Holiday Film Shoot - TBD
 - Psychological Thriller - TBD, but offered \$1,000-\$2,500/day for up to 5 days
 - **TOTAL FILM FUNDS RAISED: \$11,593**
 - **TOTAL RAISED: \$11,993**
- Seeking additional grants/funding

- **OUTREACH**

- Will work with Ms. Gomez and Ms. Johnson to highlight Friday lunch Bingo and Karaoke
- NYC Charter Center reached out to us re: highlighting alumni at the school in local



THANK YOU
FOR COMING!