

**ARP-ESSER Grant Application
Narrative Responses**

School Name	Williamsburg Charter High School
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Section 1: Intent to Apply

Please provide contact information for the LEA Business Official and Board President. Please confirm that each individual has reviewed and approved of the application, including all plan descriptions and use of funds.

	Name	Email Address	Date of Final Review/Approval
LEA Business Official	Valerie Jacobson	vjacobson@thewcs.org	9/15/21
LEA Board President	Lourdes Rivera Putz	uwsofny@aol.com	9/15/21

Does the LEA intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding for construction-related expenditures?

Yes No

Section 2 – Plan Development and Dissemination

Narrative Response 1: Please describe how the LEA meaningfully engaged a diverse and representative set of the applicable stakeholders in developing a plan to use these funds and implementing that plan.

WCHS stakeholders were afforded the opportunity to participate in the use of our ARP-ESSER and ESSER-2 funds at multiple public meetings this spring. At the WCHS May 2021 Board of Trustees meeting, the WCHS Head of Operations, Val Jacobson, presented the school’s ARP-ESSER and ESSER-2 allocations and the purpose and priorities of the grant. 57 teachers, parents, and support staff were present at this meeting. In addition, on June 3, WCHS hosted a parent town hall to discuss the use of ARP-ESSER and ESSER-2 funds. This meeting was announced to all parents at the school and was attended by parents of all grade levels. This information was shared at the July parent town hall as well.

Narrative Response 2: Please provide the URL for the website(s) where the LEA ARP-ESSER Plan is/will be publicly posted. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.

<https://www.thewcs.org/title-i/>

Narrative Response 3: Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

WCHS will utilize funds to implement prevention and mitigation strategies that are consistent with the most recent CDC guidance on reopening schools through the following means:

- hire an additional security guard to help with social distancing and mask management and for staffing extended day learning, Saturday school, and additional classroom usage and,
- utilize 75 substitute teachers to cover classrooms of teachers who may be out, including reasons relating to COVID and/or daily symptom screening responses.

Narrative Response 4: Please describe the data that the LEA will use to identify student needs and monitor student progress as a result of planned interventions and supports.

WCHS will identify student needs and monitor student progress through multiple measures, including:

- local assessments such as STAR ELA and MATH testing as well as MAP testing;
- state assessment data; and,
- qualitative feedback from advisors, teachers, and Academy Leaders.

Narrative Response 5: Please describe how the LEA will use the funds it reserves under section 2001(e)(1) -the required reserve of 20% of funds - to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.

WCHS will use ARP-ESSER monies to address the academic impact of lost instructional time through the implementation of an extended day credit recovery program and the addition of 2 APEX teachers to support the program. Stipends will also be provided for Credit Recovery Teachers. WCHS will also address learning loss by expanding and enhancing its Intervention department, adopting the use of MAP assessments, purchasing supplemental curricular resources, and providing afterschool instruction and tutoring. Data management software, a new attendance scanning system, APEX software, and a Response to Intervention tracking system will also be purchased to support this work.

Narrative Response 6: Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) - the allowable uses of funds - of the ARP Act.

To address social-emotional issues resulting from the pandemic, we will use ARP funds to expand our team of social workers, guidance counselors, college counselors. We will also offer extensive afterschool sports and clubs programs. WCHS will also purchase Google Voice plans and maintain an up-to-date and informative website to better facilitate information sharing and communication with the broader school community.

Narrative Response 7: Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

WCHS is responding to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic via the interventions described above as well as extensive enrichment opportunities offered at the school and additional supports provided.

WCHS will:

- Hire two Intervention Reading/Math Teacher/Coordinators for years 2 and 3 of ARP-ESSER to provide extra literacy intervention for students who fell behind during COVID;
- Purchase electronic textbooks to enrich in-person and remote learning;
- Hire a Part Time Studio Tech to assist with arts program;
- Hire a Teaching Assistant to allow teachers with medical accommodations to teach remotely;

- Hire an At-risk Student Life Associate to provide additional social emotional support to students; and
- Hire Coaches for After School Sports.

Return to In-Person Instruction

Narrative Response 1: Please provide the URL for the website(s) where the district's most current re-opening/return to in-person learning plan is/will be located. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.

www.thewcs.org/covid-19

Narrative Response 2: An LEA must periodically, but no less frequently than every six months (through September 30, 2023), review and, as appropriate, revise its plan. Consistent with section 2001(i)(2) of the ARP Act, which requires an LEA to seek public comment on the development of its plan, an LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools). If the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations.

Please describe how the LEA will review and regularly update (at least every six months through September 30, 2023) its plan for in-person instruction, including a description of how public comment will be collected.

WCHS leadership will meet regularly to review and regularly update the school's plan for in-person instruction. Any updates will be presented publicly at a Board of Trustees meeting and parent town hall meeting at least every six months so that multiple stakeholders have the opportunity to be present and provide feedback.

ARP-ESSER LEA Base 90% Allocation - Construction-Related Costs (IF APPLICABLE)

Response 2. Please describe the planned construction activities and costs.

N/A

Response 3. Will the planned construction impact and/or effect any district, site, building, structure, or object that is: Included in the National Register of Historic Places; or Eligible under criteria established by the Secretary of Interior for inclusion in the National Register of Historic Places?

N/A